

Fun Facts: Father's Day - June 20

TEACHING GUIDE

About Fun Facts

Fun Facts are student-friendly handouts that tie statistics from the Census Bureau to holidays, anniversaries, and other observances. These fact sheets—although originally created for teachers to use in classrooms—are easily adapted for use at home to keep kids entertained and learning. They are designed to be used at varying grade levels and across different subjects.



Using Father's Day Fun Facts in the Classroom or at Home

Teachers, parents and caregivers should give their child time to read and digest the information in the Father's Day Fun Facts handout. Below is a list of ideas for using the fact sheet with children at any and all grade levels:

Any Grade Level

Discussion. Potential discussion questions include:

- What two additional facts about fathers would you like to see that are not included?
- What conclusions can you draw about fathers based on the information provided?

Gift List: Based on the information in the "Gift Ideas for Dad" section, ask students to create a list of 5 gift ideas for the special man (or person) in their lives. Have them estimate how much the gifts will cost. Older students could research prices from at least three popular online stores and then calculate the average cost of each item.

Elementary School Level

Draw a town center. Expanding on the “Services for Dad” section, ask students to draw a picture of a fictitious town center with a variety of stores that could attract different types of people. Then, students could discuss how the stores will provide services to consumers from different age groups. For example, kids might want to purchase a game from a toy store while adults might enjoy a cup of coffee from a cafe.

Let’s write a letter. Students could write an informative letter to their teacher or an adult in their home using facts from the “Fathers by The Numbers” section to show what they’ve learned.

Middle School Level

Creative writing. Focusing on one of the data sections in the Fun Facts handout, students could write a silly, comical, or sentimental poem about an important man (or person) in their lives. Encourage them to share their writing with their loved one.

Importance of counting. Students could brainstorm reasons why they think it is important for the Census Bureau to collect data on fathers in the United States. How does knowing this information help communities?

High School Level

Industry focus. Students could select one of the stores in the “Gift Ideas for Dad” section and draw conclusions about how that industry decides where to build stores. What are the most important factors for an industry to consider when selecting a location? Then, using the Census Business Builder tool, students could analyze demographic and socioeconomic information for three geographies to determine which would be the best location for their selected store. The Census Business Builder: Small Business Addition can be accessed at cbb.census.gov/sbe.

Interviewing a father. Students could interview a father to find out what it is like to be a dad. Then, from their findings and the information contained in this Fun Facts handout, they could write a data-driven news article on fatherhood. Help students come up with questions to ask in the interview.